# Deanna Carina Wigley

Grimsargh, Preston, PR2 5TR • 07990738832 • deannacarina@gmail.com

## **SUMMARY**

With just over 2 years of experience in software development, and much longer in general IT and troubleshooting, I am actively looking to enter the IT industry as a full-time career. I am looking for a suitable position within a company that provides a nourishing working environment which gives me the freedom to do a great job, can support me in achieving future ambitions, and allow me to develop the skills I currently have in IT and software development while giving the opportunity to extend my knowledge and build confidence in this sector. With the knowledge and experience I have from a thirteen-year career in healthcare, I hope to be able to link my newfound passion for software development with my overall knowledge in IT and link it with my natural caring and friendly personality.

#### **Online Profiles:**

https://www.linkedin.com/in/deannacarina/ https://github.com/DeannaCarina

#### **SKILLS**

**Software development/information technology skills:** HTML, CSS (including Bootstrap), JavaScript (including jQuery), Python, Django, Git, PostgreSQL, GitHub, Heroku, TDD, UI/UX, collaboration on software projects, full Microsoft Office package. PC building, upgrading and maintenance.

**Personal skills:** Communication skills (from 13 years in healthcare) both written and spoken, attention to detail, problem solving, time management.

## WORK EXPERIENCE

#### **Trainee Clinical Coder**

June 2022—Current

## NHS East Lancashire Teaching Hospitals Trust

- Work to strict monthly deadlines to ensure targets are met as per national standards.
- Liase with multiple departments throughout the trust to ensure accurate and timely coding.
- Ensure I am up to date with all current national coding standards.
- Carry out and complete the National Clinical Coding Standards course, in line with my own personal development plan to become a qualified Clinical Coder.
- Analyse and extract relevant information from patient notes to be able to assign codes as set by the World Health Organisation.

# **Radiology Assistant Practitioner**

June 2015—June 2022

NHS East Lancashire Teaching Hospitals Trust

- Carry out daily checks on equipment to ensure and maintain the safe and effective delivery of radiation.
- Carry out more in-depth quality assurance to ensure all equipment is working within specified limits.
- Create an in-depth quality assurance baseline document to allow future quality assurance tests to be mapped and tested against up-to-date data.
- Keep up to date with current legislation and guidelines surrounding the safe delivery of radiation to patients.
- Troubleshoot equipment and raise fault logs with the relevant parties.
- Log all faults in the relevant databases to have an electronic record of all the machinery technical errors.
- To acquire images of the highest quality to aid in the diagnosis and treatment of pathologies.
- To work directly with other departments in the trust to arrange and organise workflow within radiology.

## **Fundraising and Patient Care Volunteer**

September 2008—August 2010

Queenscourt Hospice, Southport

- Raise funds for the hospice, by organising fundraising events.
- Carry out all necessary documentation such as processing application and sponsor forms for events.
- Assist the nursing staff in the care of the patients who are in the palliative stages of care.
- Maintain a caring and sensitive attitude towards the patients and their families.

#### RELEVANT EDUCATION

## **Code Institute (Accredited by Edinburgh University)**

April 2021 - August 2022

Diploma in Full-Stack Software Development (E-Commerce)

HTML & CSS Distinction
JavaScript Merit
Python Distinction
Full-Stack Frameworks Pass

Throughout this course I had experience of a number of programming languages: HTML, CSS, JavaScript and Python being the main ones, however I also had experience of frameworks and libraries such as Bootstrap, Materialize, Flask, Django, and jQuery. In my last project (Full-Stack Frameworks) I was also introduced to working with databases (PostgreSQL) and Test-Driven Development using Jest and Unittest. Throughout the course I used Git for version control, GitHub for code management and static page deployment as well as collaborative working by creating issues and project management. I also used Heroku to deploy web applications with back-end features such as databases as well as used Amazon Web Services for storage of static files.

During my time on the course, I took part in a number of extra-curricular Hackathons with other students and alumni of the Software Development course to increase my knowledge and confidence of working collaboratively with others.

Besides learning the programming languages, I have also learnt about subjects such as UX/UI design, Agile Development, Programming Paradigms, automation with Zapier, Design Thinking, the basics of APIs, Search Engine Optimisation and Amazon Web Services (among many other things!).

To view the projects I have created for the code institute course, please visit my portfolio which can be found here: https://deannacarina.github.io/Resume/resume.html

## OTHER EDUCATION

# **University of Central Lancashire**

# September 2015 – August 2017

Diploma in Health & Social Care

with specialism in Diagnostic Radiography Distinction

- Top 5% of class
- Student government representative
- Achieved over 70% in all subject areas
- Award for academic achievement

# **University of Liverpool**

September 2010 - August 2014

CertHE Radiotherapy Pass
FdSc Health Studies Distinction

# **Southport College**

September 2012 – August 2013

City&Guilds PC ICT Systems and Principles NVQ Level2 Merit

# **Greenbank High School**

September 2003 – August 2008

| GCSE Additional Science                         | GRADE B |
|---|---------|
| GCSE Art and Design (Fine Art)                  | GRADE B |
| GCSE Design and Technology: Textiles Technology | GRADE A |
| GCSE English                                    | GRADE B |
| GCSE English Literature                         | GRADE B |
| GCSE Mathematics                                | GRADE B |
| GCSE Science                                    | GRADE C |
|   |         |

# **IMPORTANT INFORMATION**

Recognised as having a physical disability under the Equality Act 2010 Recognised as having a learning difficulty under the Equality Act 2010